

There were: 30 possible respondents.

	Question Text	N	RR	Avg	SD	201 Avg	No	Yes				
1	Is this a required course for you?	19	63%				32%	68%				
							Str Agree	Agree	Neutral	Disagree	Str Disagree	
2	I had a strong desire to take this course.	19	63%	3.4	1.1	3.4	16%	32%	37%	11%	5%	
							Always	Frequent	Half	Rarely	Never	
3	What percent of the time were you prepared for class i.e. having completed all reading and assignments?	19	63%	4.2	0.7	4.3	37%	47%	16%	0%	0%	
							Str Agree	Agree	Neutral	Disagree	Str Disagree	
4	The instructor gives assignments that contribute to my understanding of the subject.	19	63%	4.5	0.6	4.1	53%	42%	5%	0%	0%	
							Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
5	The instructor effectively responded to the students, questions and ideas.	19	63%	4.5	0.7	4.0	63%	26%	11%	0%	0%	0%
							Vlarge Degree	Large Degree	Some Degree	Did Little	Did Not Help	
6	This class helped me think more critically	19	63%	4.4	0.9	4.0	58%	26%	11%	5%	0%	
							Str Agree	Agree	Neutral	Disagree	Str Disagree	
7	I felt that this course challenged me intellectually.	19	63%	4.4	0.9	4.1	58%	26%	11%	5%	0%	

Text Responses

What aspects of the course contributed most to your learning? Please be as specific as possible.

You could tell the Professor loved what he was doing which gave the class energy lecture

This subject was a very difficult one but Kenny made me practice and work on it constantly !

Professor shields made it very clear he wanted to challenge all his students to become better critical thinkers. The group discussions and learning how to argue something professionally really helped me to think about nursing and how to come about a question in the future or how to prepare for clinicals. Sometimes the answer is not right in front of you and is not definitive, it is helpful to go about life with an open mind.

I was able to understand philosophy more and creat logical arguments.

Lectures and group discussions

Class discussions

The small group discussions we had contributed most to my learning. I could get other people's opinions of things and see things in a different way.

Small group and full group discussions. I always felt comfortable talking in Kenny's class. Great teacher and easy to relate to. It was not always easy but I was always learning.

Dr. Shields is a great philosophy teacher. He engages students in discussion and actually encourages students to challenge his points of view if we disagree. A lot of people were reluctant to participate or would rather be disrespectful to him than participate in discussions. Dr. Shields communicates with students better than any prof I've had and holds himself accountable for returning assignments in a reasonable amount of time.

Using the readings and taking those readings into the insightful quizzes we were given for homework!

i believe the books chosen did help a lot. i have never taken a course like this and i greatly appreciated the professor i did have. kenny was awesome very passionate and had a distinct drive in what he wanted everyone to get from his course. this definitely helped me think more critically and i am happy i took this course with this specific professor.

The in class discussions

Kenny consistently assigned readings and weekly quizzes that helped us comprehend the information we needed to know. He didn't overload us with assignments, and used real life examples in the course to make ethical concepts more relevant to us.

Learning about how to specify whether arguments are sound or unsound.

essays

The activities, papers, and discussions all helped me understand the subject.

Learning how to deal with a teacher i do not like at all.

I really valued the discussion posts.

What suggestions do you have to improve this class?

Less focus on participation

I believe professor shields is a wonderful ethics professor and his section was very interesting. I believe all students gained very important skills and I wouldn't change anything about his class. I do hope he will get the change to stay at the university to help more students in the future and continue to do what he loves. This university is very lucky to have such a dedicated and helpful professor such as he.

None

none

Having more questions in the quizzes could improve the class. Students would have to actually read the chapters.

Let Kenny teach all of the philosophy classes. That is the easiest way to see this class improved.

None, class was well done.

please dont be so strict with technology. i can understand the reasoning but we are practically adults and if someone doesnt want to pay attention it should be on them. theyre suffering and i would let them, should not be banned from use in class.

To keep doing what he's doing because it is working really well and it's easy to follow and learn!

Nothing this class was great

None. :)

understand English

Maybe breakdown the some of the assignment instructions as students may overthink it.

The class needs to be shortened.

Not worry so much about when people are on their phones. If they are doing all the readings and understand all the discussions then there is no reason to call anyone out during a lecture, especially someone with a B or higher. And maybe not assume everyone is trying to cheat.

I wished we were able to discuss the discussion posts. Many great points were made about the suggested topic, but were never really addressed in class. And sometimes, I feel like you may have more participation during that time, because people already know what they have said, which would mean it will possibly be easier for them to defend their stance.

N/a.

I do not have any suggestions.

More guidance on written work