

There were: 30 possible respondents.

	Question Text	N	RR	Avg	SD	201 Avg	No	Yes				
1	Is this a required course for you?	20	67%				25%	75%				
							Str Agree	Agree	Neutral	Disagree	Str Disagree	
2	I had a strong desire to take this course.	20	67%	3	0.9	3.4	5%	20%	60%	5%	10%	
							Always	Frequent	Half	Rarely	Never	
3	What percent of the time were you prepared for class i.e. having completed all reading and assignments?	20	67%	4.2	0.7	4.3	35%	50%	15%	0%	0%	
							Str Agree	Agree	Neutral	Disagree	Str Disagree	
4	The instructor gives assignments that contribute to my understanding of the subject.	20	67%	4	0.9	4.1	30%	45%	20%	5%	0%	
							Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
5	The instructor effectively responded to the students, questions and ideas.	20	67%	3.6	1.2	4.0	25%	40%	20%	5%	10%	0%
							Vlarge Degree	Large Degree	Some Degree	Did Little	Did Not Help	
6	This class helped me think more critically	20	67%	4.3	0.9	4.0	50%	35%	10%	5%	0%	
							Str Agree	Agree	Neutral	Disagree	Str Disagree	
7	I felt that this course challenged me intellectually.	20	67%	4.4	0.8	4.1	55%	40%	0%	5%	0%	

Text Responses

What aspects of the course contributed most to your learning? Please be as specific as possible.

This course was different than any other course I have ever done because it made me realize that not everything has an answer and that's okay

I like the class discussion and small group discussion.

Having an Idea of how to use Ethics in our life.

The professor, literally he made me understand what ethics even is.

N/a

None

The readings

Talking through the different philosophy's in interesting situations.

Class discussions

Lecture slides being posted was a huge plus.

All the open discussions helped me to think critically. I really appreciated Kenny's attitude and commitment to teaching!

Discussion

readings and in class discussion

I liked the discussion on arguments and the general structure of the course.

Doing the quizzes once a week.

Aspects that contributed to most of my learning would be the online discussions we had.

I learned the best by going over the arguments formally set up in class and the objections being thoroughly explained.

The incorporation of such abstract ideas.

The books explanations/breakdowns of topics

When he did class discussions. We heard so many different opinions and it was very helpful to my thinking.

What suggestions do you have to improve this class?

I would suggest to have a vocab list for that class because there was some stuff that I had no idea what it was beforehand

N/a

no comment

I have no suggestions.

More big group discussion and make people volunteer as part of the grade.

No real comments here. Great course taught by a great person.

Less lecture and more open group discussions

More time focusing on the material

No suggestions. Philosophy is just hard.

n/a. Overall, I think it's setup is great.

I think we could do one less applied topic and did the others more in depth. Overall hard to improve.

I would make the written assignments 3 critiques instead of just two and if the critiques are changed to 3 I would cut the quizzes down.

Less small group discussion

More concrete ideas, allowing us to take notes on laptops. This sounds silly, but the course moves so quickly and being able to take all of the notes in my own words would benefit me greatly.

I would add more explaining of the arguments. I think having the objections on the screen instead of just verbally discussed would be helpful, especially for those who are more visual learners.

Explanations of concepts and ideas weren't always clear and easy to understand so I'd suggest tweaking the way in which you explain certain topics

Maybe force everyone to talk at least 2 in the semester

Overall, I do not believe that this course was beneficial. The main issue I had with the course was how it was taught. My biggest problem with everything was how every topic was politically skewed toward the professors personal beliefs. For example, if someone brought something up that agreed with him politically then he would say a few things but for the most part leave it alone. On the other hand, if someone said something he disagreed with politically, he would try his best to shred whatever they just said. He would always dive deep regarding topic and stats that he he didn't agree while calling them false. If he agreed with something, he would barely analyze any of the stats that he presented for potential flaws saying that they are absolute fact while coming to the conclusion something is obviously racist or sexist. Of course this is crazy because all stats are skewed in one way or another as there is no way to collect perfect stats. In addition, he would always bring up the most politically charged conversations and again, if someone disagreed with his political opinions, he would fight the issue hard. This made it difficult to have open conversations in class because students like myself would have to talk about the topic (due to participation points) from as neutral as a standpoint as possible to avoid him bringing up how opinions opposing to his are racist or sexist in one way or another. Now, I know that it just sounds like a kid complaining about the class but its definitely not due to my grade because my grade going into the final is very high. Therefore, the only reason I decided to do this teacher review is to the benefit of the university to al ter the way the class is taught. On the positive side, Professor Shields is overall a nice prof and he was always available to work with someone if they needed help. He was always in a good mood and you can tell he is very passionate about the class. Personally, I would just advise that the profs political beliefs are taken out of the class and have it presented from neutral standpoint but unfortunately this was not the case as it made students like myself feel bad about holding certain political beliefs if they didn't happen to agree with his. If these changed could be made, I could seeing the class being okay but sitting through this semester was just brutal as he was just making people feel guilt for no reason all of the time. It is like I said, the professor is a nice guy and he greatly cares for the class but the way the class is taught needs to be completely changed for the benefit of the students. He definitely has the ability to do so and some students really liked him for his happy mood. I just believe that there does need to be some serious revisions done regarding the one way political conversations in the classroom and the class would be so much better off.

Less discussion because some students do not feel welcomed to put their ideas out there in class.

Nothing, very easy going and enthusiastic professor that made me want to go to class