

There were: 27 possible respondents.

	Question Text	N	RR	Avg	SD	130 Avg	No	Yes				
1	Is this a required course for you?	20	74%				45%	55%				
							Str Agree	Agree	Neutral	Disagree	Str Disagree	
2	I had a strong desire to take this course.	20	74%	3.2	1	3.2	5%	35%	40%	15%	5%	
							Always	Frequent	Half	Rarely	Never	
3	What percent of the time were you prepared for class i.e. having completed all reading and assignments?	20	74%	4	0.8	4	25%	55%	15%	5%	0%	
							Str Agree	Agree	Neutral	Disagree	Str Disagree	
4	The instructor gives assignments that contribute to my understanding of the subject.	20	74%	4.1	0.8	4.1	30%	55%	10%	5%	0%	
							Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
5	The instructor effectively responded to the students, questions and ideas.	20	74%	4	0.9	4.0	30%	45%	15%	10%	0%	0%
							Vlarge Degree	Large Degree	Some Degree	Did Little	Did Not Help	
6	This class helped me think more critically	20	74%	4	1.1	4.0	45%	25%	25%	0%	5%	
							Str Agree	Agree	Neutral	Disagree	Str Disagree	
7	I felt that this course challenged me intellectually.	20	74%	4.4	0.8	4.4	55%	35%	5%	5%	0%	

Text Responses

What aspects of the course contributed most to your learning? Please be as specific as possible.

The in class discussions helped flesh out some of the misunderstandings about material

I really loved the classroom discussion as well as the online discussion. The best part was just talking about subject materials outside of class as well as through slides and pop-culture videos.

The videos that he would show in class were very interesting and helped me understand things better

i liked the slideshows and the in class discussion time

The lectures in class really helped me.

The discussions helped a lot because it made it easier to talk about the subjects in person.

The additional resources and the way the professor explained things more in depth during class helped me learn everything better.

I like the group discussion and online component.

Having group discussions as a class.

The reading assignments and class discussions allowed me to think more critically

I think the discussions helped a lot.

uh just philosophy in general because it is really hard

The breakdown of the arguments in the powerpoint really helps, that way in discussion we are very aware of what the author is trying to say and how to critique it. It also helps for us to understand all the ways to set up an argument.

I liked having the group discussions and hearing other peoples opinions on the topics

Class discussions were beneficial

Being able to critique and discuss arguments certainly helped my understanding of the subject. It also helped me think more critically.

Class discussions

The in class discussions were helpful along with the videos used.

We did a lot of group discussion

Professor Shields did an excellent job first focusing on building critical thinking skills and second presenting complicated topics in more relatable ways. I would definitely recommend him to another student that needs to take this course.

What suggestions do you have to improve this class?

NA

None of the readings were interesting and they aren't even necessary to do well in the class

on the slideshows, some didn't explain the terms/concepts well

Personally more lecture and in class discussion would've helped me, but I understand that some people learn better with more discussion and less lecture.

none

Try to provide more small group discussion time to allow for more responses and comfortability with the topics.

Teach the arguments and topics to make sure that students actually understand what is happening in the class. It is very difficult to keep up when everything is written in very scholarly English.

Less reading. Sometimes the material was very over the top and a little too much to understand.

I would say the professor needs to not talk as much and listen to what students are saying. I also had a hard time understanding what I was reading and after going to the professor for help, I still didn't get it so I was behind a lot in class just because the material was too hard for an entry level philosophy student.

give the quiet people a chance to be involved in the discussion. For the people who are too scared to persistently raise their hand or talk loud over people or do not know people, we dont get happy passed to us. we never talk even though we try to. its not that we dont want to we just dont get the chance and we get over looked. It is really frustrating.

This class could have a study guide for the two large exams, as they are very difficult.

If we have a whole group discussion, I don't think a small group discussion is as necessary, I feel like we are saying the same thing twice.

Less critiques, not as lengthy reading

More lecture

Engage the audience a little more by calling out to them instead of waiting for people to say something. This way everyone participates equally and gets used to talking out loud.

Less readings overall, but more in depth in the ones we do. The class felt like more time reading independently than doing discussions to understand said readings.

I suggest more of just class discussions than the small discussions.

Maybe an occasional traditional assignment instead of ONLINE discussion to make sure students actually grasp the arguments they are reading.

Instructor needs to be more neutral in concepts and focus much less on religion and god.

For the online discussion portion, if the professor could moderate in some way it might have been better. Also, 50 minutes is a really short time to get philosophical, having more time would help.