

There were: 30 possible respondents.

	Question Text	N	RR	Avg	SD	270 Avg	No	Yes				
1	Is this a required course for you?	12	40%				17%	83%				
							Str Agree	Agree	Neutral	Disagree	Str Disagree	
2	I had a strong desire to take this course.	12	40%	3.8	1	3.7	25%	33%	33%	8%	0%	
							Always	Frequent	Half	Rarely	Never	
3	What percent of the time were you prepared for class i.e. having completed all reading and assignments?	12	40%	4.8	0.5	4.6	75%	25%	0%	0%	0%	
							Str Agree	Agree	Neutral	Disagree	Str Disagree	
4	The instructor gives assignments that contribute to my understanding of the subject.	12	40%	4.2	0.9	4.1	50%	25%	25%	0%	0%	
							Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
5	The instructor effectively responded to the students, questions and ideas.	12	40%	4	1.3	4.2	42%	42%	0%	8%	8%	0%
							Vlarge Degree	Large Degree	Some Degree	Did Little	Did Not Help	
6	This class helped me think more critically	12	40%	3.7	0.7	4.1	8%	50%	42%	0%	0%	
							Str Agree	Agree	Neutral	Disagree	Str Disagree	
7	I felt that this course challenged me intellectually.	12	40%	3.8	0.4	4	0%	83%	17%	0%	0%	

Text Responses

What aspects of the course contributed most to your learning? Please be as specific as possible.

Kenny is really engaging during lecture periods. He is clearly extremely passionate about what he is teaching, which drew in students for discussion and questions. I very much enjoyed my time working with him.

I liked the quizzes- they were very straight forward for the reading. He also made himself available to students if they had questions.

I loved that Kenny has a lot of charity built into the class because philosophy classes are not exactly like other classes, and you can tell he genuinely wants his students to succeed and learn, and that those are his main focuses. Forums, class times, and really everything he added to the class were helpful.

the discussions in class. Even though I didn't speak it helped me to hear other people's opinions.

Idk

In class discussions were always helpful in getting a better understanding of how the readings could be applied to everyday life.

Instructor did a phenomenal job of teaching and interacting with the students

I guess I understood the most when he was explaining the concepts during our short lectures.

reading notes

I liked that there are no tests in this class.

The discussions we had as a class were very helpful in interpreting the material.

the lectures in class were helpful if we stayed on topic. I mainly needed the teacher to break things down into terms I could understand.

What suggestions do you have to improve this class?

He assigned reading notes which took a very long time to complete. Personally, I take notes much slower than I am able to read. I would spend so much time on them for completion points. I think that it would be more valuable for my time to have a longer weekly quiz on the readings rather than hours spent on notes for easy points. It would make us really absorb the reading as students but allow us to read at our own paces and save time.

N/A

N/A

None

Nothing! I absolutely loved this class, and is the best class I've taken so far in college!

I think that the amount of work for the class was too much per week for an entry level class. I don't think the discussion posts facilitated my learning at all and they became just another thing to hurry and get done. I think getting rid of the discussion post would be best since we already discuss a lot in class.

less outside work

If you are going to have a discussion based class, you need to be able to keep everyone on track. Any argument isn't necessarily a good or productive one. I think this is a good format for this type of class but it seemed like I did most of the learning by myself because we would get so far off topic in class. You are a very knowledgeable teacher and I would have loved to hear more from you and less from the rest of the class.

Not have reading notes be a requirement.

Shorter reading assignments, but on the same topics, would make the class more enjoyable.

Dr. Shields was very critical of his students. More than once, he insulted someone's intelligence and often had to apologize in a later class period for saying something hurtful. In addition, this class has hours of work each week. Some weeks, I would do the assignments for 4-6 hours for them to only be worth 5 points. There was a lot of room for extra credit and his grading scale was inflated so that students did well. However, I think he had a poor understanding of the amount of work that should be required for a 3-hour class. In addition, he had policies I felt were too harsh and was rude when people did not agree with him.

The only change I would suggest is having more discussion time during class. I appreciate that he left most of the time for lecture so we could understand the material and get any questions cleared up, but I think that discussing and debating in person are what get people most interested in philosophy, and that we would have benefitted from more than 2 minutes of it. Maybe it could have been a regular course instead of a hybrid, and we could do Fridays as discussion days instead of online forums.