

There were: 25 possible respondents.

|   | Question Text   | N  | RR  | Avg | SD  | 201 Avg | No                   | Yes                 |                    |                   |                     |            |
|---|---|----|-----|-----|-----|---------|----------------------|---------------------|--------------------|-------------------|---------------------|------------|
| 1 | Is this a required course for you?  | 11 | 44% |     |     |         | 55%                  | 45%                 |                    |                   |                     |            |
|   |   |    |     |     |     |         | <b>Str Agree</b>     | <b>Agree</b>        | <b>Neutral</b>     | <b>Disagree</b>   | <b>Str Disagree</b> |            |
| 2 | I had a strong desire to take this course.  | 11 | 44% | 3.4 | 1.3 | 3.4     | 18%                  | 36%                 | 18%                | 18%               | 9%                  |            |
|   |   |    |     |     |     |         | <b>Always</b>        | <b>Frequent</b>     | <b>Half</b>        | <b>Rarely</b>     | <b>Never</b>        |            |
| 3 | What percent of the time were you prepared for class i.e. having completed all reading and assignments? | 11 | 44% | 4.4 | 0.7 | 4.4     | 45%                  | 45%                 | 9%                 | 0%                | 0%                  |            |
|   |   |    |     |     |     |         | <b>Str Agree</b>     | <b>Agree</b>        | <b>Neutral</b>     | <b>Disagree</b>   | <b>Str Disagree</b> |            |
| 4 | The instructor gives assignments that contribute to my understanding of the subject.                    | 11 | 44% | 4.3 | 0.9 | 4.2     | 45%                  | 45%                 | 0%                 | 9%                | 0%                  |            |
|   |   |    |     |     |     |         | <b>Str Agree</b>     | <b>Agree</b>        | <b>Neutral</b>     | <b>Disagree</b>   | <b>Str Disagree</b> | <b>N/A</b> |
| 5 | The instructor effectively responded to the students, questions and ideas.                              | 11 | 44% | 4.7 | 0.6 | 4.2     | 82%                  | 9%                  | 9%                 | 0%                | 0%                  | 0%         |
|   |   |    |     |     |     |         | <b>Vlarge Degree</b> | <b>Large Degree</b> | <b>Some Degree</b> | <b>Did Little</b> | <b>Did Not Help</b> |            |
| 6 | This class helped me think more critically  | 11 | 44% | 4.3 | 1.3 | 4.1     | 64%                  | 18%                 | 9%                 | 0%                | 9%                  |            |
|   |   |    |     |     |     |         | <b>Str Agree</b>     | <b>Agree</b>        | <b>Neutral</b>     | <b>Disagree</b>   | <b>Str Disagree</b> |            |
| 7 | I felt that this course challenged me intellectually.   | 11 | 44% | 4.5 | 1.2 | 4.2     | 73%                  | 18%                 | 0%                 | 0%                | 9%                  |            |

## Text Responses

### What aspects of the course contributed most to your learning? Please be as specific as possible.

The discussion board

I really enjoyed reading about the many online readings that we were giving as they spoke about very tricky ethical situations and allowed us to determine what we thought.

the discussion posts

I didn't feel like there was anything to be understood or there was, it just wasn't specified enough for my understanding, however, later in the semester with applied ethics, there was a slight better understanding.

I think that this is the one class I had this semester that actually had thoughtful discussion prompts, and that was something that I enjoyed. I also really liked the 'Week x commentary' that you posted each week. I thought it gave significant insight into the important topics of that week and helped me to understand those topics better.

Discussions

The critique papers

Having to read alot

Having additional readings helped a lot.

The discussion boards contributed to my learning the most because I got to state my opinions and see how others responded, as well as see what other students's opinions were on the topic.

Discussions and critique papers

### What suggestions do you have to improve this class?

NA

Better understanding in the basics of Ethics like what makes a good argument and true argument, specified information about the different kinds of arguments and the rules that are applied to those, and also, more specifics of how to do a Critique in a way that is acceptable as I have struggled with knowing how to properly do a critique and in my writing as well while taking this course which doesn't give me any benefit.

loved the class. more directions with critiques

I think that some form of face to face instruction might have been nice. Maybe a monthly zoom meeting or something of that nature.

Have zoom sessions

Class was great!

Less boring topics, easier breakdown of the class to much

N/A

I feel as though the professor did a phenomenal job with handling his teachings during the online semester this year.

none

N/A