University of Indianapolis
Fall 2020, PHIL 201 Ethics Section 4
Instructor: Shields, Kenneth (Primary)

UIndy

There were: 26 possible respondents.

	Question Text	N	RR	Avg	SD	201 Avg	No	Yes			
1	Is this a required course for you?	6	23%				50%	50%			
							Str Agree	**Agree**	**Neutral**	**Disagree**	**Str Disagree**
2	I had a strong desire to take this course.	6	23%	4.5	0.5	3.4	50%	50%	0%	0%	0%
							Always	**Frequent**	**Half**	**Rarely**	**Never**
3	What percent of the time were you prepared for class i.e. having completed all reading and assignments?	6	23%	4.5	0.5	4.4	50%	50%	0%	0%	0%
							Str Agree	**Agree**	**Neutral**	**Disagree**	**Str Disagree**
4	The instructor gives assignments that contribute to my understanding of the subject.	6	23%	4.5	0.8	4.2	67%	17%	17%	0%	0%
							Str Agree	**Agree**	**Neutral**	**Disagree**	**Str Disagree**	**N/A**
5	The instructor effectively responded to the students, questions and ideas.	6	23%	4.7	0.5	4.2	67%	33%	0%	0%	0%	0%
							Vlarge Degree	**Large Degree**	**Some Degree**	**Did Little**	**Did Not Help**
6	This class helped me think more critically	6	23%	4.8	0.4	4.1	83%	17%	0%	0%	0%
							Str Agree	**Agree**	**Neutral**	**Disagree**	**Str Disagree**
7	I felt that this course challenged me intellectually.	6	23%	4.8	0.4	4.2	83%	17%	0%	0%	0%

Text Responses

What aspects of the course contributed most to your learning? Please be as specific as possible.

The aspects of the course that contributed most to my learning was when we reading the articles about abortion, animal welfare, and capital punishment. Those articles showed me the true meaning of whether something is "ethical" whereas learning all the theories did not seem as important.

The open ended forums

Fun forum discussions

The arguments the course gave me, took a new perspective and let me think intellectually on how to critique them carefully.

The readings were all very understandable, and the selected text book was a very comprehendible piece. The way the discussion posts were structured also really promoted outside of the box thinking.

I thought the reading material played a big role in my learning, as well as the discussion forum posts we had to complete each week.

What suggestions do you have to improve this class?

I suggest not making the essay questions at the end of exams so complicated (they had so many parts and the questions were so complex) because if you don't answer those very well it can really hurt your exam grade. I thought that aspect of the exam was not very student-success oriented.

Maybe fun class polls and discussion tables for test/quiz grades instead of quizzes

I believe it could've explain more on the philosophy in arguments and explained better for all of us to understand completely.

None

I would allow the discussion posts to be open for a longer amount of time. There were a few times where I wanted to continue my conversation with another student, but I could no longer access the posts.

I do not have any suggestions.