



# Evaluation of Instruction and Course

University of Missouri

Assessment Resource Center  
University of Missouri

Complete this COVER SHEET and place on top of each group of evaluations.

Department: Philosophy  
 Contact Person: Jen Bennett Phone: 882-2871  
 Instructor Name: Kenneth Shields  
 Catalog Number and Section: (Example: 1000.04) 4500-01

### DIRECTIONS:

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

### REQUIRED INFORMATION:

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is correct and accurate.

- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros **must** be entered so that all columns have a number. For student instructors, use their student ID number. *Reminder:* To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

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12/15/2015

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# *Evaluation of Instruction and Course*

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## Group Report for : Shields,Kenneth Wesley; Course: THEORIES OF ETHICS

Course: PHIL 4500 Section: 01 Semester: SP2017 Class Number: 70351

No. Respondents: 11

Standard Form Report							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	55%	36%	0%	9%	0%	11	4.36
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	45%	55%	0%	0%	0%	11	4.45
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	45%	55%	0%	0%	0%	11	4.45
This course challenged me.	36%	55%	9%	0%	0%	11	4.27
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	55%	45%	0%	0%	0%	11	4.55
This instructor was audible and clear.	73%	27%	0%	0%	0%	11	4.73
This instructor was knowledgeable and enthusiastic about the topic.	73%	27%	0%	0%	0%	11	4.73
This instructor effectively used examples/illustrations to promote learning.	64%	36%	0%	0%	0%	11	4.64
This instructor fostered questions and/or class participation.	55%	45%	0%	0%	0%	11	4.55
This instructor clearly explained important information/ideas/concepts.	55%	45%	0%	0%	0%	11	4.55
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	64%	36%	0%	0%	0%	11	4.64
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	45%	27%	27%	0%	0%	11	4.18
This instructor stimulated student thinking and learning.	55%	36%	9%	0%	0%	11	4.45
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	55%	36%	9%	0%	0%	11	4.45
This instructor was approachable and available for extra help.	64%	36%	0%	0%	0%	11	4.64
This instructor used class time effectively.	36%	45%	9%	9%	0%	11	4.09
This instructor helped students to be independent learners, responsible for their own learning.	45%	55%	0%	0%	0%	11	4.45
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	45%	55%	0%	0%	0%	11	4.45
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	64%	36%	0%	0%	0%	11	4.64
This instructor provided feedback that helped me improve my skills in this subject area.	55%	45%	0%	0%	0%	11	4.55
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	64%	36%	0%	0%	0%	11	4.64



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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	100%	0%	0%	11
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	91%	0%	9%	11
POSITIVE LEARNING ENVIRONMENT	91%	9%	0%	11
INSTRUCTOR'S TEACHING SKILL/STYLE	91%	0%	9%	11
FAIRNESS OF GRADING	100%	0%	0%	11

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work							
Requiremen	27%	A	18%	Freshman	0%	0-25	0%	None	45%	0-3	0%	0-25	9%
Elective	73%	B	73%	Sophomore	9%	26-50	0%	Little	45%	4-7	0%	26-50	9%
Other	0%	C	0%	Junior	18%	51-75	18%	Some	9%	8-11	18%	51-75	18%
NR	0%	D	0%	Senior	64%	76-90	27%	Moderate	0%	12-15	73%	76-90	27%
		F	0%	Graduate	9%	91-100	55%	Large	0%	> 15	9%	91-100	36%
		S	0%	Other	0%	NA	0%	NA	0%	NA	0%	NA	0%
		U	0%	NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	9%										
		NR	0%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.39	Mean	4.62	Mean	4.38	Mean	4.55	Mean	4.64
Grade A & B	4.43	Grade A & B	4.69	Grade A & B	4.42	Grade A & B	4.60	Grade A & B	4.70

COMPOSITE SCORE of the 21 Construct Questions	
<b>Mean</b>	<b>4.50</b>
Grade A & B	4.55

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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## Group Report for: Shields, Kenneth Wesley; Course: THEORIES OF ETHICS

Course: PHIL 4500 Section: 01 Semester: SP2017 Class Number: 70351

### Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

I liked the discussion aspect in class, it helped me understand different perspectives.

Kenny was a positive teacher and helped each student through the material. He addressed problems promptly and make each student had the ability to succeed

I wish I could have dedicated the appropriate time to the course because I enjoy it and learn alot. The format, material and atmosphere were great, ~~just no~~

Your love for the topic was evident and I liked that I could tell that you cared



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Open discussion to me is very crucial in a philosophy course. Kenny did an excellent job of allowing us to voice our opinions on the various topics learned this semester

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Kenny is one of if not the most caring & invested professor that I have had in the course of my college experience. He has ~~been~~ made our Moral Psych course challenging, yet interesting and informative

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he is very approachable

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- he is a great discussion leader
  - passionate about subject matter
  - created friendly atmosphere that encouraged people to contribute more and ask questions
  - very responsive/available to students outside of class
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The discussion style format of the class.

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*Enthusiasm of instructor, readings, diverse assignments*

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What changes could be made to improve the teaching or the content of this course?

I think that the instructor could have communicated the reading assignments via email more often.

06/01/2016

17-02.00

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Kenny could post powerpoints prior to classes

06/01/2016

17-02.00

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I felt that there was always something due but the lax due dates led to me putting it off because of other work more immediately due and then forgetting all together.

06/01/2016

17-02.00

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Don't get too wrapped up in arguments because it takes away learning environment

06/01/2016

17-02.00

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N/A

06/01/2016

17-02.00





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More lecturing rather than group discussions,  
though this was addressed and is  
much better!

06/01/2016

17-02.00

leading discussion to stay on  
topic + no presentations

06/01/2016

17-02.00

06/01/2016

17-02.00

Critique grading is really harsh.

06/01/2016

17-02.00

Stay on track during class discussion

06/01/2016

Also, MAGIA

17-02.00



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*Clarity of syllabus dates*

06/01/2016

17-02.00

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5/20/2017 4:22:20 AM

Shields, Kenneth Wesley-THEORIES OF ETHICS

Page 6 of 6 (10 Total)