



# Evaluation of Instruction and Course

University of Missouri

## Group Report for : Shields,Kenneth Wesley; Course: LOGIC & REASONING

Course: PHIL 1200 Section: 06 Semester: FS2016 Class Number: 67330

No. Respondents: 7

Standard Form Report								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses							
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	71%	14%	14%	0%	0%	7	4.57	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	29%	43%	14%	0%	14%	7	3.71	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	43%	43%	0%	14%	0%	7	4.14	
This course challenged me.	71%	29%	0%	0%	0%	7	4.71	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	33%	50%	17%	0%	0%	6	4.17	
This instructor was audible and clear.	57%	29%	0%	14%	0%	7	4.29	
This instructor was knowledgeable and enthusiastic about the topic.	71%	29%	0%	0%	0%	7	4.71	
This instructor effectively used examples/illustrations to promote learning.	57%	29%	14%	0%	0%	7	4.43	
This instructor fostered questions and/or class participation.	57%	29%	14%	0%	0%	7	4.43	
This instructor clearly explained important information/ideas/concepts.	29%	29%	29%	14%	0%	7	3.71	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	29%	57%	0%	14%	0%	7	4.00	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	57%	29%	14%	0%	0%	7	4.43	
This instructor stimulated student thinking and learning.	43%	43%	14%	0%	0%	7	4.29	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	67%	33%	0%	0%	0%	6	4.67	
This instructor was approachable and available for extra help.	57%	14%	14%	14%	0%	7	4.14	
This instructor used class time effectively.	40%	60%	0%	0%	0%	5	4.40	
This instructor helped students to be independent learners, responsible for their own learning.	67%	17%	17%	0%	0%	6	4.50	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	71%	14%	14%	0%	0%	7	4.57	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	43%	29%	29%	0%	0%	7	4.14	
This instructor provided feedback that helped me improve my skills in this subject area.	29%	57%	0%	14%	0%	7	4.00	
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	43%	43%	0%	14%	0%	7	4.14	



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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	86%	14%	0%	7
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	86%	14%	0%	7
POSITIVE LEARNING ENVIRONMENT	86%	14%	0%	7
INSTRUCTOR'S TEACHING SKILL/STYLE	71%	14%	14%	7
FAIRNESS OF GRADING	86%	14%	0%	7

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work							
Requiremen	29%	A	43%	Freshman	0%	0-25	0%	None	0%	0-3	29%	0-25	0%
Elective	71%	B	43%	Sophomore	14%	26-50	0%	Little	0%	4-7	57%	26-50	0%
Other	0%	C	14%	Junior	43%	51-75	0%	Some	0%	8-11	0%	51-75	0%
NR	0%	D	0%	Senior	43%	76-90	0%	Moderate	0%	12-15	0%	76-90	0%
		F	0%	Graduate	0%	91-100	14%	Large	86%	> 15	0%	91-100	100%
		S	0%	Other	0%	NA	86%	NA	14%	NA	14%	NA	0%
		U	0%	NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%										
		NR	0%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.29	Mean	4.25	Mean	4.39	Mean	4.24	Mean	4.14
Grade A & B	4.58	Grade A & B	4.51	Grade A & B	4.61	Grade A & B	4.50	Grade A & B	4.50

COMPOSITE SCORE of the 21 Construct Questions	
<b>Mean</b>	<b>4.29</b>
Grade A & B	4.55

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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### Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Kenny was extremely hands on for an instructor of an online class. He reached out to us weekly and let us know about our performance and made himself very available to help us at anytime. He responded to all emails almost immediately. He went above and beyond to help us succeed but still made the course challenging.

The discussions were nice and I liked the material. I learned a lot.

I liked that he had a general questions discussion where we could post questions about anything we did not understand.

None. Mediocre at best.

Well structured

Mr. Kenny did a phenomenal job. His responses were all so kind and helpful. I really struggled with this course and he was there to help me with every step. The online videos didn't make since to me sometimes, but Kenny explained it wonderfully. The Skype office hours worked really well for me! I would be more than happy to write him a letter of recommendation from a students perspective!

What changes could be made to improve the teaching or the content of this course?

The "responses" for the discussion questions were kind of unless and seemed forced by a lot of students. It never really sparked any discussions.

The first exam material, especially the three-part chapter, was extremely confusing...and it wasn't our fault. You did not teach those sections well. More videos were needed and better examples were needed. On top of the teaching being lackluster, the assignments and exam had many typos and incorrect information and answers and it was too much to keep track of. I was completely lost through the first third of this course and I know I wasn't alone. Half of the information we were learning from was wrong or incomplete from you. The rest of the course went well and I passed the last two-thirds with flying colors, but because of the poor teaching in the beginning my grade cannot catch up no matter how many perfect scores I work towards. You should have admitted fault and helped us out. As a student, it was sad to see a teacher not prepare us and then tell us to come to office hours to learn, like it was our fault...teach us in the first place, we knew nothing and didn't even know what questions to ask.

N/A

Everything. This course is terrible, the content is terrible, there is no point in this class. I will pass this class, and I will never apply anything I've learned in this class to my life in any way. This class is a waste of time and a poor excuse for a class at MU. Shields was alright. At the beginning of the semester I was mixed up on due dates and explained to him what happened. He wouldn't accept my assignments for even partial credit. At the beginning of the semester I think that's ridiculous on his part. From that point on I've had a low grade in this class. Seems to me like there was a lack of motivation to help students succeed in his course. I was not at all expecting him to accept my assignment if it was a week late, but by a matter of hours (literally the same day) and due to an honest mistake and a mix up in due dates especially within the first few weeks of the semester. Course is worthless, Mr. Shields is OKAY.

Better way of discussion.

The videos and path documents had A LOT of mistakes. Looking over those would be really helpful before posting them.

