



Evaluation of Instruction and Course

University of Missouri



Complete this COVER SHEET and place on top of each group of evaluations.

Department: Philosophy
 Contact Person: Laurel Phone: 2-2871
 Instructor Name: Kenneth Shields
 Course Name: Phil. 2440-04, Medical Ethics

DIRECTIONS:

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is current and accurate.

- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros must be entered so that all columns have a number. For student instructors, use their student ID number.

Reminder: To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class #." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

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Group Report for: Shields, Kenneth Wesley; Course: MEDICAL ETHICS

Course: PHIL 2440 Section: 04 Semester: SP2016 Class Number: 58544

Respondents: 31

Standard Form Report							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	58%	35%	3%	3%	0%	31	4.48
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	58%	29%	13%	0%	0%	31	4.45
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	74%	23%	3%	0%	0%	31	4.71
This course challenged me.	50%	50%	0%	0%	0%	30	4.50
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	71%	29%	0%	0%	0%	31	4.71
This instructor was audible and clear.	84%	13%	0%	3%	0%	31	4.77
This instructor was knowledgeable and enthusiastic about the topic.	84%	16%	0%	0%	0%	31	4.84
This instructor effectively used examples/illustrations to promote learning.	74%	16%	6%	3%	0%	31	4.61
This instructor fostered questions and/or class participation.	77%	20%	3%	0%	0%	30	4.73
This instructor clearly explained important information/ideas/concepts.	55%	23%	16%	6%	0%	31	4.26
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	65%	23%	6%	6%	0%	31	4.45
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	61%	32%	6%	0%	0%	31	4.55
This instructor stimulated student thinking and learning.	68%	26%	6%	0%	0%	31	4.61
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	71%	23%	6%	0%	0%	31	4.65
This instructor was approachable and available for extra help.	65%	32%	3%	0%	0%	31	4.61
This instructor used class time effectively.	45%	32%	13%	10%	0%	31	4.13
This instructor helped students to be independent learners, responsible for their own learning.	55%	39%	3%	3%	0%	31	4.45
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	33%	40%	13%	10%	3%	30	3.90
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	48%	42%	6%	3%	0%	31	4.35
This instructor provided feedback that helped me improve my skills in this subject area.	55%	32%	3%	6%	3%	31	4.29





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Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	61%	26%	6%	6%	0%	31	4.42
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK				# Rsp
Would you recommend this class to other students regarding...?							
CLASS CONTENT	100%	0%	0%				31
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	87%	13%	0%				31
POSITIVE LEARNING ENVIRONMENT	97%	3%	0%				31
INSTRUCTOR'S TEACHING SKILL/STYLE	84%	10%	6%				31
FAIRNESS OF GRADING	81%	6%	13%				31

Student Information (NA = Not Applicable, NR = No Response)																
Course	Expected Grade	Gender	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work									
Requireme	29%	A	55%	Male	32%	Freshman	10%	0-25	0%	None	48%	0-3	3%	0-25	3%	
Elective	61%	B	39%	Female	65%	Sophomore	32%	26-50	3%	Little	42%	4-7	6%	26-50	3%	
Other	6%	C	3%	Transgend	0%	Junior	32%	51-75	0%	Some	6%	8-11	13%	51-75	0%	
NR	3%	D	0%	Prefer no	0%	Senior	23%	76-90	13%	Moderate	3%	12-15	26%	76-90	29%	
		F	0%	NR	3%	Graduate	0%	91-100	84%	Large	0%	> 15	39%	91-100	65%	
		S	0%			Other	0%	NA	0%	NA	0%	NA	13%	NA	0%	
		U	0%			NR	3%	NR	0%	NR	0%	NR	0%	NR	0%	
		None	0%													
		NR	3%													

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct	Teaching		Environment		Assessment		Effectiveness		
Mean	4.54	Mean	4.63	Mean	4.50	Mean	4.18	Mean	4.42
Grade A & B	4.50	Grade A & B	4.60	Grade A & B	4.47	Grade A & B	4.13	Grade A & B	4.38

COMPOSITE SCORE of the 21 Construct Questions	
Mean	4.50
Grade A & B	4.47

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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Group Report for: Shields, Kenneth Wesley; Course: MEDICAL ETHICS

Course: PHIL 2440 Section: 04 Semester: SP2016 Class Number: 58544

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

He did a nice job promoting discussion

he is very passionate about this topic

→ good group discussion

He did great.



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Good enthusiasm about the topics and finding relevant articles.

Lots of discussion

- I really enjoyed this class

Extremely enthusiastic
Very knowledgeable

Teaching styles, very enthusiastic



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- very enthusiastic which helped students engage in discussions
- allowed class time to discuss was good

He should be hired as a professor.

Very enthusiastic about topics and always helpful. He is very organized as well with timers for every section of the class.

The professor would listen to the students opinions openly.
He made a boring class exciting and was super informed and enthused over medical ethics.
He also brought in cool guest speakers for us.

very enthusiastic!



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- very fair grader / super understanding
- student advocate → always available to help and does anything to help you succeed.
- very enthusiastic
- great teacher overall.

The ability to drop lowest scores is a great addition to this class. Enjoyed the examples and argument. Very enthusiastic and would be an excellent professor.

His enthusiasm and energy

He was good at fostering discussions and letting us grow as a group.

Kenny really cared about his students. He was available to meet outside of his office hours. He explained his material in a way that was easy to understand. Always on time and professional. He cared and loved this class most dedicated teacher I have had. His way of grading was fair. reading articles before class helped a lot. Give him a raise or a job ☺



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The examples used exemplified the concepts really well!

I liked the opportunity to speak in class and how comfortable the atmosphere was made to facilitate this.

Kenny was very enthusiastic about the topics, really wanted for people to learn.



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What changes could be made to improve the teaching or the content of this course?

Not very clear in explaining concepts
Grading is fair

11/18/2015

17-01.00

11/18/2015

17-01.00

he talks a lot, often goes over and over pushing points to death
but then I feel he doesn't review the main highlights or things
we need to know for exam very much

11/18/2015

17-01.00

11/18/2015

17-01.00

None.

11/18/2015

17-01.00





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The formal arguments were over used and it felt like we were beating a dead horse. Some arguments in class were over analyzed and discussed to the extent where it was boring and irrelevant. Explanations needed to be concise.

11/18/2015

17-01.00

More feedback about our work.

11/18/2015

17-01.00

11/18/2015

17-01.00

STOP BEATING THE DEAD HORSE WITH FORMAL ARGUMENTS. THIS IS AN INTRO LEVEL CLASS THAT DOESN'T HAVE MANY MAJORS IN IT. THE FORMAL ARGUMENTS MAKE CLASS BORING AND HARDER TO HAVE GOOD DISCUSSION.

11/18/2015

17-01.00

11/18/2015

17-01.00





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Syllabus needs to be clearer, assignments need to be explained better. I found it very hard to complete assignments from lack of clarity.

11/18/2015

17-01.00

11/18/2015

17-01.00

11/18/2015

17-01.00

11/18/2015

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11/18/2015

17-01.00





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N/A

11/18/2015

17-01.00

11/18/2015

17-01.00

11/18/2015

17-01.00

11/18/2015

17-01.00

11/18/2015

17-01.00





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11/18/2015

17-01.00

*Spends too much time on certain arguments!
Needs more real life cases!*

11/18/2015

17-01.00

Spend a little less time on abortion, and more time on a different topic.

11/18/2015

17-01.00

Uses Alarms too much!!!

11/18/2015

17-01.00

n/a

11/18/2015

17-01.00





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11/18/2015

17-01.00

Need to improve on grading and explanation in class -
the

11/18/2015

17-01.00

11/18/2015

17-01.00

Even though I enjoyed the debates I feel like they dragged on. Maybe separate the days with lectures and debates.

11/18/2015

17-01.00

I do not think that note taking should be for a grade, but rather should be optional - possibly extra credit - instead have more emphasis on in class work to reward attendance & offer time to understand concepts -

11/18/2015

17-01.00





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too much reading

11/18/2015

17-01.00

