



# Evaluation of Instruction and Course

University of Missouri



Complete this COVER SHEET and place on top of each group of evaluations.

Department: Philosophy  
 Contact Person: Laurel Phone: 2-2871  
 Instructor Name: Kenneth Shields  
 Course Name: Phil. 1100-04, Intro to Ethics

**DIRECTIONS:**

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

**REQUIRED INFORMATION:**

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is current and accurate.

- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros **must** be entered so that all columns have a number. For student instructors, use their student ID number.

Reminder: To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class #." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

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## Group Report for: Shields, Kenneth Wesley; Course: INTRODUCTION TO ETHICS

Course: PHIL 1100 Section: 04 Semester: SP2015 Class Number: 53519

# Respondents: 27

Standard Form Report								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		Percent of Responses						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	59%	30%	7%	0%	4%	27	4.41	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	44%	41%	11%	4%	0%	27	4.26	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	63%	37%	0%	0%	0%	27	4.63	
This course challenged me.	44%	41%	11%	4%	0%	27	4.26	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	67%	33%	0%	0%	0%	27	4.67	
This instructor was audible and clear.	74%	22%	4%	0%	0%	27	4.70	
This instructor was knowledgeable and enthusiastic about the topic.	96%	4%	0%	0%	0%	27	4.96	
This instructor effectively used examples/illustrations to promote learning.	74%	26%	0%	0%	0%	27	4.74	
This instructor fostered questions and/or class participation.	81%	7%	11%	0%	0%	27	4.70	
This instructor clearly explained important information/ideas/concepts.	59%	30%	7%	4%	0%	27	4.44	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	70%	26%	0%	4%	0%	27	4.63	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	33%	59%	4%	4%	0%	27	4.22	
This instructor stimulated student thinking and learning.	56%	33%	7%	4%	0%	27	4.41	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	67%	26%	7%	0%	0%	27	4.59	
This instructor was approachable and available for extra help.	48%	41%	11%	0%	0%	27	4.37	
This instructor used class time effectively.	52%	33%	11%	4%	0%	27	4.33	
This instructor helped students to be independent learners, responsible for their own learning.	37%	56%	7%	0%	0%	27	4.30	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	19%	52%	19%	11%	0%	27	3.78	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	44%	48%	7%	0%	0%	27	4.37	
This instructor provided feedback that helped me improve my skills in this subject area.	31%	35%	31%	4%	0%	26	3.92	



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Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	46%	38%	12%	4%	0%	26	4.27
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK				# Rsp
Would you recommend this class to other students regarding...?							
CLASS CONTENT	69%	23%	8%				26
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	85%	12%	4%				26
POSITIVE LEARNING ENVIRONMENT	88%	8%	4%				26
INSTRUCTOR'S TEACHING SKILL/STYLE	81%	15%	4%				26
FAIRNESS OF GRADING	84%	4%	12%				25

Student Information (NA = Not Applicable, NR = No Response)															
Course	Expected Grade	Gender	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work								
Requireme	41%	A	33%	Male	41%	Freshman	70%	0-25	0%	None	59%	0-3	0%	0-25	4%
Elective	52%	B	48%	Female	56%	Sophomore	22%	26-50	0%	Little	33%	4-7	7%	26-50	4%
Other	4%	C	11%	Transgend	0%	Junior	4%	51-75	11%	Some	4%	8-11	7%	51-75	22%
NR	4%	D	0%	Prefer no	0%	Senior	0%	76-90	7%	Moderate	4%	12-15	33%	76-90	33%
						Graduate	0%	91-100	81%	Large	0%	> 15	48%	91-100	37%
						Other	0%	NA	0%	NA	0%	NA	4%	NA	0%
						NR	4%	NR	0%	NR	0%	NR	0%	NR	0%
						None	0%								
		NR	7%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct	Teaching	Environment	Assessment	Effectiveness					
Mean	4.39	Mean	4.69	Mean	4.37	Mean	4.03	Mean	4.27
Grade A & B	4.34	Grade A & B	4.70	Grade A & B	4.33	Grade A & B	4.02	Grade A & B	4.24

COMPOSITE SCORE of the 21 Construct Questions	
Mean	4.43
Grade A & B	4.41

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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## Group Report for: Shields, Kenneth Wesley; Course: INTRODUCTION TO ETHICS

Course: PHIL 1100 Section: 04 Semester: SP2015 Class Number: 53519

### Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

The notes were very detailed and helpful along with discussion post to help comprehend.

safe speaking space

He did a good job of using discussion effectively

Very enthusiastic, and very knowledgeable. (Both love emojis.)



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Ever, + thing

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I like how the course is graded; the discussion aspect is good too

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Gave good examples for arguments on different ethical topics. Made sure we understood what was going on

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His enthusiasm toward the subjects

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Feel that Kenny was always well prepared + energetic about class

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He was very engaging in conversation.

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very engaging / genuine  
passionate about subject & sharing  
it with others

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His teaching style was great!

- 
- small groupwork
  - explained material well

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Kenny is very approachable and  
willing to help. This course makes  
one think about things that  
one normally wouldn't.



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Kenny was always well prepared & always very eager to teach whatever subject of ethics that was on the agenda for the day

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That he loved what he was teaching and got us engaged in it too.

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- The class discussions were good

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He really encouraged us to participate, even if we didn't feel comfortable with how well we know the information. He was a great teacher!

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Instructor was very knowledgeable and was very organized. Got me interested in Philosophy. Great teacher

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Kenny is funny & makes content interesting!  
Very understanding

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The enthusiasm about the content of this class made it easier to indulge in class discussion and truly understand ethics.

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What changes could be made to improve the teaching or the content of this course?

Maybe don't spend so much time getting off topic - restrain and condense.

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Remember + teach this course as an intro course. was taught at a higher level. Not as much lecture

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I'm not sure.

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Make paper rubrics more clear, some assignments were confusing.

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Nothing



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I wasn't a big fan of the discussion board.

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The way of informing students of reading assignments.  
The way he taught the class should've changed.

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Felt that he should try to focus more on class participation, there were several students who ended up not showing up towards end of year + also several never spoke in class.

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would probably be easier to learn in a 3 day / week course format

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- class was pretty fast paced  
+ a lot of reading involved.



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• course properly challenged me

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Make the class M, W, F  
rather than Tues., Thurs.

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Making it a 3 day a week course instead of 2-

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- Review more for exams

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NO changes!



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None

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Provide more opportunities to raise grades!

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