



Evaluation of Instruction and Course

University of Missouri





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Group Report for: Shields, Kenneth Wesley; Course: INTRODUCTION TO ETHICS

Course: PHIL 1100 Section: 03 Semester: SP2015 Class Number: 66584

Respondents: 14

Standard Form Report								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		Percent of Responses						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	50%	43%	0%	7%	0%	14	4.36	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	64%	29%	7%	0%	0%	14	4.57	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	71%	29%	0%	0%	0%	14	4.71	
This course challenged me.	43%	50%	7%	0%	0%	14	4.36	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	50%	43%	7%	0%	0%	14	4.43	
This instructor was audible and clear.	64%	36%	0%	0%	0%	14	4.64	
This instructor was knowledgeable and enthusiastic about the topic.	86%	14%	0%	0%	0%	14	4.86	
This instructor effectively used examples/illustrations to promote learning.	64%	29%	7%	0%	0%	14	4.57	
This instructor fostered questions and/or class participation.	71%	29%	0%	0%	0%	14	4.71	
This instructor clearly explained important information/ideas/concepts.	50%	50%	0%	0%	0%	14	4.50	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	71%	21%	7%	0%	0%	14	4.64	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	50%	50%	0%	0%	0%	14	4.50	
This instructor stimulated student thinking and learning.	71%	21%	7%	0%	0%	14	4.64	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	57%	36%	7%	0%	0%	14	4.50	
This instructor was approachable and available for extra help.	57%	36%	7%	0%	0%	14	4.50	
This instructor used class time effectively.	62%	23%	8%	8%	0%	13	4.38	
This instructor helped students to be independent learners, responsible for their own learning.	50%	33%	17%	0%	0%	12	4.33	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	29%	50%	21%	0%	0%	14	4.07	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	50%	29%	7%	14%	0%	14	4.14	
This instructor provided feedback that helped me improve my skills in this subject area.	57%	29%	14%	0%	0%	14	4.43	





Evaluation of Instruction and Course

University of Missouri

Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	57%	36%	7%	0%	0%	14	4.50
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK				# Rsp
Would you recommend this class to other students regarding...?							
CLASS CONTENT	79%	7%	14%				14
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	86%	14%	0%				14
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%				14
INSTRUCTOR'S TEACHING SKILL/STYLE	93%	7%	0%				14
FAIRNESS OF GRADING	79%	21%	0%				14

Student Information (NA = Not Applicable, NR = No Response)															
Course	Expected Grade	Gender	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work								
Requireme	50%	A	36%	Male	43%	Freshman	86%	0-25	0%	None	57%	0-3	0%	0-25	0%
Elective	43%	B	57%	Female	50%	Sophomore	0%	26-50	7%	Little	29%	4-7	0%	26-50	7%
Other	7%	C	7%	Transgend	0%	Junior	7%	51-75	7%	Some	14%	8-11	7%	51-75	14%
NR	0%	D	0%	Prefer no	0%	Senior	7%	76-90	7%	Moderate	0%	12-15	29%	76-90	36%
		F	0%	NR	7%	Graduate	0%	91-100	79%	Large	0%	> 15	64%	91-100	43%
		S	0%			Other	0%	NA	0%	NA	0%	NA	0%	NA	0%
		U	0%			NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%												
		NR	0%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct	Teaching	Environment	Assessment	Effectiveness					
Mean	4.50	Mean	4.62	Mean	4.48	Mean	4.21	Mean	4.50
Grade A & B	4.54	Grade A & B	4.65	Grade A & B	4.53	Grade A & B	4.26	Grade A & B	4.54

COMPOSITE SCORE of the 21 Construct Questions	
Mean	4.49
Grade A & B	4.53

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

- in class examples were great
- I loved small group/class discussions
- Liked having the slides also on blackboard to look at.

The discussion groups and peer review of the topics we were discussing were really good. The one on one coaching during office hours was excellent.

^{consistently} making the environment for the discussion

Kenny was just overall a great professor. He was very knowledgeable & passionate about the subject matter & produced lots of discussion for an 8 am. class full of tired students. He was very fair with grades & work & I would definitely recommend him to any student.



Evaluation of Instruction and Course

University of Missouri

I love the level of discussion we often had going for this course. It's absolutely true that you can't truly understand philosophy by sitting down and reading about it. It was really wonderful to get to really practice putting our knowledge and argumentative skills to the test!

The best part of the course was how interesting the teacher made the content and it was a huge help that Henry always welcomed us to come to office hours and/or get extra help. Even with the class being at 8am Henry always pushed us to do our best and motivated us to have a great level of class participation. Henry made the class very fun & engaging even at 8.

I liked how we were able to discuss arguments in class and I also liked how quizzes were online just because I get very bad testing anxiety.

Teacher was very enthusiastic. Use of discussion posts was a brilliant, interesting and extremely useful tool. Always available for office hours. Use of inclass discussion, both in small and large groups, served the purpose of this course perfectly. All philosophy, humanities, reading to classes should be like this. Excellent implementation of discussion tools, Best part.

Continuous review



Evaluation of Instruction and Course

University of Missouri

He was very approachable + willing to explain tough philosophy ideas that were difficult to understand. Very fair grader + gave plenty of opportunity to make up for missed points in order to better your grade! Very fair + a Very great instructor!!

Kenny was always prepared and made philosophy/ethics interesting with relevant examples. I also liked how he reviewed upcoming events in the class before we started each day (i.e. quiz due Saturday, post due Wednesday)

Professor Shields is very good at offering incisive analysis of philosophical theories.

Info on slides



Evaluation of Instruction and Course

University of Missouri

What changes could be made to improve the teaching or the content of this course?

- The grading was hard for exams. I studied hours and didn't do nearly as well as I wanted to for both of them.
- A little more guidance on essay

Oh no. The class was great.

I'm not sure about his grading criteria

For the most part I thought it was very well done. The course load could be tough, but the readings were covered very well in lecture, which made it easier. Overall I really enjoyed this class more than I'd anticipated!

I think the only real downside to our specific class was it being at 8am, so doing some type of warm up exercise before class would have been nice just to get our critical thinking skills started. Also I wish the course went a little more in depth with some topics I feel like we brushed over some things and were slightly rushed.



Evaluation of Instruction and Course

University of Missouri

I think that more clarification on philosophy terms would be useful so that way we don't just argue and then learn. I think we should learn the basic terms of every argument first so when we get to the argument we can just full discuss.

Maybe a little more time than 2 minutes for small groups to discuss.

not really sure. Improvements can almost always be made but he was the best professor of my freshman year.

Nothing, Mr. Shields was a great instructor!!

I understand philosophical discussion takes us where it may, but I wish we would have stuck more to the schedule.



Evaluation of Instruction and Course

University of Missouri

The pacing, last two weeks, etc.

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- Review for tests
 - Paper help
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